

JANE ELIZABETH PIZZOLATO

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Education

- Ph.D. Michigan State University, East Lansing, Michigan (2005)
Educational Psychology
Cognate: College Student Development
- B.A. Muhlenberg College, Allentown, PA (2000)
English

Professional Positions

- 2019 - **Project Manager, Initiatives for Organizational Inclusion**, University of Arizona
Providing collaborative leadership around DEI work, assessment and organizational change at a variety of levels of the institution; Consulting with colleges, departments, offices, and student organizations, and individuals on DEI policies, issues, and structural change; Developing and facilitating DEI trainings in response to needs on campus; Developing and managing online and in-person supports for the APIDA and international Asian student community in light of COVID-19 related racial harassment; Steering committee member leading the Inclusive Leadership Program and Future Leaders Workshops; Collaboratively leading the UA Intergroup Dialogue Program; Leading the Men of Color Initiative, The Sophomore EDGE – a peer mentoring program to support the success and retention of men of color, Managed the *Campus Conversations* Initiative at the university, with a particular focus on bringing minoritized students and Senior Leaders together to create more inclusive environments on campus; Leading assessment & report writing for the Cultural and Resource Centers; Managed the development and establishment of APA Studies at the University of Arizona, Leading the programmatic piece of the Masculinities in the Mix sub-initiative of Pillar 1 of the UA Strategic Plan focused on increasing the retention of men of color at UA; Managed the \$1.8 million budget for the Masculinities in the Mix sub-initiative; Supervising Sr. Coordinator of Men of Color Initiatives (now Sr. Coordinator, Office of Diversity & Inclusion), 2 coordinators, four graduate assistants, and 6 undergraduate assistants; Providing collaborative leadership and support to units across campus on developing goals, strategies, and tactics for diversity and inclusion in line with the University of Arizona Strategic Plan; Supporting AVP Ivy Banks with respect to moving all units across campus to develop goals, strategies, and tactics for their units that are in line with the new D&I Strategic Plan.
- 2018 - 2019 **Consultant, Strategic Plan**, University of Arizona
Researched, organized, and co-authored with Teresa Graham Brett, the proposal, business case and milestones for the student diversity and equity sub-pillar of the university's strategic plan; Received \$4.8 million dollars to support minoritized student support services in the Cultural and Resource Centers at the University of Arizona.

- 2017 - 2019 **Consultant, Global Experiential Education, University of Arizona**
 Conducting program assessment of student outcomes in collaboration with Dr. Marla Franco & Lin Zhang of Divisional Assessment and Research; Co-constructing curriculum for TLS 495A; Developing conceptual framework to guide GEL programming; Leading student intern planning of Southeast Asia Trip; Leading qualitative analysis of student data from 2017-2018 and 2018-2019 programs; Provided itinerary consultation during the pilot phase of the GEL Southeast Asia Trip
- 2008-2016 **Assistant Professor, Higher Education & Organizational Change, UCLA**
 Taught graduate courses within the doctoral and masters programs for student affairs and higher education; Conducted research on student development and diversity issues; Advised doctoral and masters students; Supervised graduate research assistants on grant funded research projects; Managed multiple research projects spanning mixed methods and multiple years; Acquired grant funding
- 2008-2016 **Faculty in Residence, Department of Residential Life, UCLA**
 Live on faculty member assigned support and co-lead 1800 undergraduate students, and a professional staff team of: a resident director, assistant resident director, and 14 resident assistants; Developed and implemented programs to support the academic mission of the institution; Co-programmed social justice programs with undergraduate student leaders and resident assistants; Advised resident assistants on social justice programming; Trained student staff on facilitating social justice conversations; Collaborated with professional staff in supporting student staff development; Faculty of Record and Advisor to the RA (Resident Assistant) Training Class; Provided facilitation and support services in collaboration with the Department of Residential Life following large-scale campus crisis events; Developed and supported student and staff implementation of curriculum for promoting student development and success in Living Learning Communities
- 2010-2013 **Faculty Director, M.Ed. Program in Student Affairs, UCLA**
 Led programmatic faculty; Coordinated all coursework, class coverage and comprehensive exams; Led faculty meetings; Organized efforts to reshape and evaluate the program; Led admissions process and training; Coordinated with campus partners and national organizations for internships and programs; Communicated with the department chair and dean about program administration and assessment
- 2006-2008 **Research Program Director, M.S. Program in Applied Developmental Psychology, University of Pittsburgh**
 Coordinated all coursework and program milestones for students on the research track of the ADP program; Collaborated with other program directors around course coverage, admissions, and funding; Communicated with the department chair and dean about program administration; Coordinated all students' research assistantships; Ensured parity in expectations for M.S. theses; Led programmatic faculty
- 2005-2008 **Assistant Professor, Applied Developmental Psychology, University of Pittsburgh**
 Taught graduate courses within the doctoral and masters programs; Conducted research on student development and college access; Advised doctoral and masters

students; Supervised graduate research assistants on research projects; Managed multiple research projects spanning multiple years; Acquired grant funding

- 2003-2005 **ATODES (Alcohol, Tobacco, & Other Drug Educational Sessions) Counselor, MSU**
Assessed students for alcohol or drug addiction versus inappropriate or illegal use of alcohol or drugs; Trained and supervised additional counselor; Provided group and individual counseling to students with alcohol or drug violations at MSU or in their home counties; Provided immediate counseling and resource support to student survivors of sexual assault survivors; Referred students to other relevant support services on campus and in the community; Wrote counseling reports; Provided educational seminars on how drugs and alcohol impact the body; Supervised additional counselor.
- 2002-2004 **Counselor, Student Athlete Support Services, Michigan State University**
Provided ongoing, one-on-one counseling to student athletes identified as high-risk students; Coordinated academic support for student athletes with their tutors; Communicated student needs and progress with their team academic coordinator

Relevant Campus & Community Work

- 2017-2019 **Southeast Asia Coordinator, Global Experiential Learning, University of Arizona**
Planned and implemented the curriculum for the Global Experiential Learning (GEL) study abroad program to Southeast Asia; Provided instruction, feedback, and advising to graduate and undergraduate students of color on the trip, and centered the focus of curriculum around the exploration and development of multiple identities as students of color traveled across five countries; Wrote and received grants to support instructional activities while abroad
- 2016-2018 **Social Justice Training Consultant, UCLA Residential Life, UCLA**
Provided advising and support to professional staff on developing and delivering social justice training for resident assistants; Delivered social justice training workshops for student staff with professional staff members
- 2015-2016 **Co-Facilitator, UCLA Residential Life Program for Student Participants in APSSA, UCLA**
Co-developed and implemented a series of decolonized travel trainings, and a recruitment and selection plan for undergraduate student leaders interested in attending APSSA (Asian Pacific Student Services Association) conference in Chiang Mai, Thailand; Provided pre-departure orientation and educational sessions addressing culture, socially just travel, & travel expectations; Assisted in coordinating student travel plans; Provided in-country advising & supervision of student participants; Conducted assessment of learning outcomes
- 2015-2016 **Co-Facilitator, UCLA Womxn's Collective, UCLA Department of Residential Life**
Co-developed curriculum around gender, higher education, and gendered experiences in the US; Recruited undergraduate students interested in participating in a womxn's collective that met weekly to work through curriculum; Facilitated sessions discussing issues of womxn's representation, reconstruction, repression, and revolution in media and policy

- 2014 **Consultant, Education Transition**, Bicol Province, Philippines
 Dialogued with university students, faculty, staff, and leadership, and local school boards and teachers as the national educational system transitioned from a k-10 to a k-12 system, to prepare for the significant change in who college students would be, and what experiences and knowledge they would bring with them. Consulted about how local high schools can prepare students and communities for the transition, and create greater opportunities for rural and low-income students to have access to higher education.
- 2008-2014 **Consultant, EDGE Peer Mentoring Program in APASA**, University of Arizona
 Co-constructed the EDGE Peer Mentoring Program to promote persistence and success of APIDA students with Dan Xayaphanh and Marc Johnston; Conducted longitudinal assessment and research of the peer mentoring program on mentees; Supported APASA staff in developing EDGE curriculum; Data demonstrated increased persistence and higher than average sense of belonging for APIDA students participating in EDGE compared to those not participating in the program.
- 2009-2010 **Consultant, University Strategic Plan**, University of Arizona
 Consulted about assessment and best practices for supporting success and development of culturally diverse students; Led workshops and provided assessment frameworks for demonstrating impact.
- 2007-2009 **Consultant, Sophomore Year Advising Cross-Institutional Project**, St. Lawrence University, Connecticut College, Skidmore College, & Colorado College
 Assessed sophomore year advising programs to increase retention at four colleges; Advised university professionals at collaborating institutions about both practices for self-authorship development and assessment options; Led quantitative analyses and provided reports on outcomes
- 2005-2008 **Director, Clairton College Access Program**, Clairton High School, Clairton, PA
 Developed college access & persistence support program for first generation students from a low-income community; Coordinated and facilitated family events about college going for high school juniors and seniors and their families; Conducted home visits to families to support navigating the college access process & supporting first year college students away at college; Facilitated FAFSA workshops; Met with college going students and their parents regularly across the first year of college to support adjustment and success
- 2005-2008 **Consultant, Family Waiting Room Project**, Allegheny County Jail, Pittsburgh, PA
 Provided developmental input on how to create spaces that support children and adolescents visiting family members in jail, and providing adult guardians with resources to support child and adolescent development in the face of family separation
- 2003-2005 **Consultant, STEP Program**, College of Agriculture, Michigan State University
 Developed curriculum and advising practices with Karen Reynolds to create a Learning Partnership Model (LPM) of academic advising for students in academic difficulty or on

academic probation; Conducted assessment of the LPM model for academic advising; Assessment data demonstrated a significant increase in GPA in one semester for students who participated in LPM advising compared to the traditional model of advising.

Selected Publications

Ozaki, C.C., Olson, A. B., Johnston-Guerrero, M. P., & **Pizzolato, J. E.** (2020). Understanding persistence using a phenomenological variant of ecological systems theory. *Community College Review*, 48(3), 252-276.

Monje-Paulson, L. N., Olson, A. B., & **Pizzolato, J. E.** (2019). Adult learner career trajectories: Vocational self-concept development in CalWORKs community college students, *College Student Affairs Journal*, 37(1), 66-82.

Pizzolato, J. E., Olson, A. B., & Monje-Paulson, L. N. (2017 May, published online first). Finding motivation to learn: Exploring achievement goals in California community college CalWORKs students. *Journal of Adult Development*, 1-13. DOI: 10.1007/s10804-017-9267-8.

Pizzolato, J. E., & Olson, A. B. (2016). Poverty and knowing: Exploring epistemological development in welfare-to-work community college students. *The Review of Higher Education*, 39(4), 571-596.

Pizzolato, J. E., & Olson, A. B. (2016). Exploring the relationship between the three dimensions of self-authorship. *Journal of College Student Development*, 57(4), 411-427.

Johnston, M. P., & **Pizzolato, J. E.** (2016). The utility of race and ethnicity in the multidimensional identities of Asian American college students. *Journal of College Student Development*, 57(8), 905-924.

Johnston, M. P., **Pizzolato, J. E.**, & Kanny, M. A. (2015). Toward post-raciality? Examining the (In)significance of race in college students' identity development. *Journal of College Student Development*, 56(3), 227-242.

Johnston, M. P., Ozaki, C. C., **Pizzolato, J. E.**, & Chaudhari, P. (2014). Which box(es) do I check? Investigating college students' meanings behind racial identification. *Journal of Student Affairs Research & Practice*, 51(1), 56-68.

Pizzolato, J. E., Nguyen, T-L. K., Johnston, M. P., & Wang, S. Y-J. (2012). Understanding context: Cultural, relational, and psychological interactions in self-authorship development. *Journal of College Student Development*, 53(5), 656-679.

Pizzolato, J. E., Brown, E. L., & Kanny, M. A. (2011) Intervening for success: Discovering purpose & developing skills for achievement. *New Directions for Youth Development: Supporting and Instruction for Youth Purpose*, 132, 75-88. [blind reviewed]

Pizzolato, J. E., & Hicklen, S. T. (2011). Parent involvement: Investigating the parent- child relationship in Millennial college students. *Journal of College Student Development*, 52(6), 671-686.

Pizzolato, J. E., Hicklen, S. T., Brown, E. L., & Chaudhari, P. (2009). Student development, student learning: Examining the relation between epistemological development and student learning. *Journal of College Student Development, 50*(5), 475-490.

Pizzolato, J. E. (2009). Struggling with self-study: Schematic dissonance and knowledge construction. *College Teaching, 57*(3), 131-137.

Pizzolato, J. E. (2008). On being good company: Cultural and practical considerations in advising for self-authorship. *Academic Advising Today.*

Chaudhari, P., & **Pizzolato, J. E.** (2008). Understanding the epistemology of ethnic identity development in multiethnic college students. *Journal of College Student Development, 49*(5), 443-458.

Pizzolato, J. E. (2008). Advisor, teacher, partner: Learning partnerships in advising as teaching. *About Campus, 13*(1), 18-25.

Pizzolato, J. E., Chaudhari, P., Murrell, E. D., Podobnik, S., & Schaeffer, Z. (2008). Ethnic identity, epistemological development, and achievement among students from disadvantaged backgrounds. *Journal of College Student Development, 49*(4), 301-318.

Pizzolato, J. E. (2007). Meaning making inside and outside the academic arena: Investigating the contextuality of epistemological development in college students. *Journal of General Education, 56*(3-4), 228-251.

Pizzolato, J. E., & Ozaki, C. C. (2007). Moving toward self-authorship: Outcomes of learning partnerships. *Journal of College Student Development, 48*(2), 196-214.

Pizzolato, J. E. & Slatton, Z. L. (2007). The function of family involvement in adolescents' aspiration achievement. In P. R. Zelick (Ed.), *Issues in the psychology of motivation.* Hauppauge, NY: Nova.

Pizzolato, J. E. (2007). Impossible selves: Investigating students' persistence decisions when their possible selves border on impossible. *Journal of Career Development, 33*(3), 201-223.

Wawrzynski, M. R., & **Pizzolato, J. E.** (2006). Predicting needs: A longitudinal investigation of student characteristics, student achievement, and self-authorship. *Journal of College Student Development, 47*(6), 677-692.

Pizzolato, J. E. (2006a). Achieving college student possible selves: Navigating the space between commitment and achievement of long-term identity goals. *Cultural Diversity & Ethnic Minority Psychology, 12*(1), 57-69.

Pizzolato, J. E. (2006b). Complex partnerships: Self-authorship and provocative academic advising practices. *NACADA Journal, 26*(1), 32-45.

Pizzolato, J. E. (2006c). Crafting stories, constructing selves: Supporting girls' development through short story writing. *Identity, 6*(2), 187-206.

Pizzolato, J. E. (2005). Creating crossroads for self-authorship: Investigating the provocative moment. *Journal of College Student Development, 46*(6), 624-641.

Pizzolato, J. E. (2004). Coping with conflict: Self-authorship, coping, and adaptation to college. *Journal of College Student Development, 45*(4), 425-442.

Pizzolato, J. E. (2003). Developing self-authorship: Exploring the experiences of high-risk college students. *Journal of College Student Development, 44*(6), 797-812.

Selected Presentations

Pizzolato, J.E., Jackson, D., Simpson, R., Importante, K., Juan, J. (2020, April). *Decolonizing the job search process in student affairs*. Session accepted for presentation at the annual meeting of NASPA, Austin, TX. Conference did not occur due to COVID-19.

Pizzolato, J. E., Xayaphanh, D., Importante, K., Deggs, A., & Maez, P. (2019, March). *Diversifying study abroad: Developmental outcomes of global experiential learning that centers students of color*. Session presented at the annual meeting of NASPA, Los Angeles, CA, USA.

Pizzolato, J. E., Chia Claros, S., Padilla, A., & Merida, M. (2016, March). *Scaffolding students' development of political consciousness*. Paper presented at the annual meeting of the American College Student Personnel Association, Montreal, Canada.

Pizzolato, J. E., & Ozaki, C. (2015, July). *Family matters?: Involvement and integration among Asian international students*. Paper presented at the biennial meeting of the Asia Pacific Student Services Association, Kyoto, Japan.

Pizzolato, J. E., & Olson, A. B. (2013, November). *Poverty & knowing: Exploring epistemological development in welfare-to-work community college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Martín, L., **Pizzolato, J. E.,** Ho, M. P., Rodriguez, V. C., & Tsang, T. L. (2013, May). *Persistence in CalWORKs students: For whom? Under what circumstances? For whose good?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Pizzolato, J. E., Claros, S. C., Lin, S., Tsang, T., Escondo, R., & Jenkins, A. (2013, March). *Co-Programming for social justice and self-authorship development: Collaborating to support student development*. Workshop presented at the annual meeting of the American College Personnel Association, Las Vegas, NV.

Pizzolato, J. E., Ozaki, C. C., Johnston, M. P., & Olson, A. O. (2012, April). *Understanding persistence using a phenomenological variant of the ecological systems framework*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, BC, Canada.

Johnston, M. P., **Pizzolato, J. E.,** Mata, C., Claros, S. C., & Garcia, G. (2012, March). *Incorporating intersectionality into student affairs: A promising protocol and practice*. Paper presented at the annual meeting of the American College Personnel Association, Louisville, KY.

Pizzolato, J. E., Ozaki, C. C., & Johnston, M. P. *Considering cultures: A longitudinal study of the developmental dynamics of peer culture.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Johnston, M. P., **Pizzolato, J. E.,** Importante, K. (2011, March). *aWHEREness: A Social Justice Curriculum for Residential Life.* Presentation at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.

DeHaan, J. J. B., **Pizzolato, J. E.,** & Brown, E. L. (2011, February). *Family involvement in education: A "One Size Fits All" phenomenon?* Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Pizzolato, J. E., & Chaudhari, P. (2009, April). *Modeling self-authorship development: The problem of nonlinear development.* In E. Creamer's *Developments in Measurement of Self-Authorship.* Symposium to be presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Pizzolato, J. E., & Brown, B. L., & Hicklen, S. T., (2008, August). *Building assets: Youth purpose & epistemological development.* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

Pizzolato, J. E., & Chaudhari, P. (2008, April). *Family support: An important resource for high-risk student success?* Paper presented at the annual meeting of the American College Personnel Association, Atlanta, GA.

Pizzolato, J. E., Bhattacharya, S., Murrell, E. D., Hicklen, S., Podobnik, S., & Shepherd, B. (2007, October). *Developing resilience at points of transition: Advisors, family involvement, & high-risk newcomers.* Paper presented at the annual meeting of the National Academic Advising Association. Baltimore, MD.

DeHaan, J. J. B., & **Pizzolato, J. E.** (2007, March). *Exploring family involvement in rural and urban schools.* Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Pizzolato, J. E., Johnston, M., Norman, T., & Mina, L. (2006, October). *Supporting high risk students' academic identity development.* Paper presented at the annual meeting of the National Academic Advising Association, Indianapolis, IN.

Pizzolato, J. E., Slatton, Z., Bhattacharya, S., & Chaudhari, P. (2006, August). *Supporting achievement processes in low-income, urban, African American high school students.* Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Pizzolato, J. E., & Slatton, Z. (2006, March) *Nurturing student aspirations: Examining family involvement in high school.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Pizzolato, J. E., Saxvik, M. J., & Johnston, M. (2006, March). *Implementing learning partnerships in assessing self-authorship: Implications from a case study*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.

Pizzolato, J. E., Johnston, M., Saxvik, M. J., & Reynolds, K. (2005, October). *In the middle ground: Advising students when home and school cultures clash*. Paper presented at the National Academic Advising Association Conference, Las Vegas, NV.

Pizzolato, J. E. (2004, October). *Threatened academic identities: Advising academically stumbling students*. Paper presented at the National Academic Advising Association Conference, Cincinnati, OH.

Invited Talks

2021, February	Meaning Making, Self-Authorship, and Holistic Development: An Online Conversation between Scholars University of Arizona, Kent State University, Wright State University
2020, September	Confronting Bias & Providing Support Online University of Arizona Online, Tucson, AZ
2020, February	Self-Authorship & Student Development University of Arizona, Tucson, AZ
2019, November	Learning about Genocide: Cultural Perspectives Rose & Maurice Silverman Jewish History Museum, Tucson, AZ
2019, October	Diversity, Equity, and Inclusion: The Role of Psychological Safety Sonoma State University, Sonoma, CA
2019, September	Creating Organizational Change for Diversity, Equity, & Inclusion University of Arizona, Tucson, AZ
2017, October	Considering Culture in Self-Authorship Development The Ohio State University, Columbus, OH
2017, August	Programming for Social Justice Residential Life, UCLA, Los Angeles, CA
2015, February	Being Asian American: Place and Identity Koreatown, Los Angeles, CA
2014, July	Cultural Selfways & Working with College Students Bicol University, Legazpi City, Philippines
2013, July	Peers as Partners in Promoting Global Citizenship? De La Salle University, Manila, Philippines

- 2013, February **College Student Development Theory & Community College Students**
University of North Dakota, Grand Forks, ND
- 2010, March **Advising as Teaching: Learning Partnerships in the Context of Student Affairs**
Keynote at the Student Affairs Awards Program, Dalhousie University, Halifax,
Nova Scotia, Canada
- 2008, October **Cultural Considerations in College Student Development: Understanding the
Function of Family & Culture**
University of Arizona's Division of Student Affairs, Tucson, AZ
- 2008, June **Assessing Self-Authorship: The Basics of Measurement**
Connecticut College, New London, CT
- 2008, April **On Being Good Company: Cultural & Practical Considerations in Advising for
Self-Authorship**
Keynote at the National Academic Advising Association's Region 2 Conference,
Pittsburgh, PA
- 2008, February **Building Assets: Youth Purpose Project – Wave 1 Data**
Center on Adolescence, Stanford University, Palo Alto, CA
- 2007, December **Learning Partnerships: A Heuristic for Advising as Teaching**
University Advising Series, Carnegie Mellon University, Pittsburgh, PA
- 2007, June **Intellectual & Epistemological Development in the College Years**
St. Lawrence University, Canton, NY
- 2007, February **From Student to Scholar: On Developing as a Researcher**
Living Learning Community Series, University of Pittsburgh, Pittsburgh, PA
- 2007, February **Moving Roadblocks & Planning for Possible Selves in Early Adolescence**
St. Basil's Parish (Carrick), Pittsburgh, PA
- 2006, September **Development Resilience at Points of Transition**
Division of Undergraduate Studies, The Pennsylvania State University, State
College, PA
- 2005, May **Epistemology, Economics, & Educational Disparities**
Center on Race & Social Problems, University of Pittsburgh, Pittsburgh, PA
- 2005, April **Supporting Institutionally Identified High-Risk Students**
College Achievement Admissions Office, MSU, East Lansing, MI
- 2005, April **Developing Students for Success: The Possibility of Self-Authorship**
Michigan Developmental Educators Conference, Baker College, Jackson, MI

Trainings & Workshops Given

- Intergroup Dialogue Facilitator Training for Faculty & Staff
- Intergroup Dialogues for Undergraduate Students
- Environmental Science, Race, and Equity Intergroup Dialogue (8-week dialogue)
- Culturally Responsive, Socially Just, and Decolonized Assessment
- Responding to Racism & Creating Inclusive Departments
- Implicit Bias & Microaggressions
- Program Assessment in Student Affairs
- Supporting the APIDA Community and Bystander Intervention in the face of Anti-Asian Hate
- APA Studies, COVID-19, and Shared Liberation
- Responding to Bias & Understanding B.E.S.T.
- Decolonizing Travel Writing & Posting
- Intertwined Global Histories: Southeast Asia and the US
- Qualitative Data Analysis Techniques
- Storytelling with Data
- Writing for Publication
- Supporting Student Success through Academic Advising
- Learning Partnerships for Academic Advising
- Programming for Student Development in the Residence Halls
- Race in Your Face & Relationships
- Coming Together in the Face of Conflict
- Navigating the Academic Job Market as a Person of Color
- College Student Development 101

Service & Leadership

American College Personnel Association (ACPA)

- Editorial Board Member *Journal of College Student Development*
- Social Justice Fellowship Initiative Committee
- Professional Preparation Committee Member & Research Grant Reviewer
- Conference Proposal Reviewer

American Educational Research Association (AERA)

- Co-Chair Division J, Student Section (2009 & 2010 Annual Meetings)
- Invited Editorial Team Member, *AERJ-SIA*, special issue on accountability & equity
- Editorial Board Member, *AERJ-SIA* (2003-2005);
- Conference Proposal Reviewer

American Psychological Association (APA)

- Faculty mentor for Division 15 Graduate Student Seminar

Association for the Study of Higher Education (ASHE)

- Editorial Board Member for the *Review of Higher Education* (2007-2009)
- Conference Proposal Reviewer

- Member of the Council on Ethnic Participation
- Co-Chair of the Students Section for the 2011 ASHE Conference

National Academic Advising Association (NACADA)

- Editorial Board Member for the *NACADA Journal* (2004-2007)
- Research Committee Member
- Research Award Selection Committee

University of Arizona

- Inclusive Leadership Program Steering Committee Member (2019-2020) – developing, implementing, and delivering curriculum and related assessment for the Inclusive Leadership Certificate Cohort, reviewing, selecting, and supporting Future Leaders Workshops across the academic year.
- Diversity, Equity, & Inclusion Consultation Hours – providing private and small group consultation about DEI related questions, experiences, and issues, for students, faculty, and staff
- Core Member, for the University’s Bias Education & Support Team (2020 -)
- Search Committee Co-Chair, Director of Training Initiatives (Fall 2020)
- Search Committee Member, Project Director, Diversity & Inclusion (Fall 2020)
- Black Student Experiences & Retention Research Team – collaboration between Office of Diversity & Inclusion, Student Success & Retention Innovation, and Assessment (2020)
- Committee Member, Student Data Trends & Assessment Network (2019-present)
- Co-Lead of the Assessment & Tracking Committee in Inclusion & Multicultural Engagement (February 2019, December 2020)
- Owner, Masculinities in the Mix Sub-Initiative for the Office of Multicultural Engagement (February 2019-December 2020)
- University of Arizona Assessment Institute Instructor (Fall 2019, Fall 2020) – Culturally
- University Task Force on Student Mental Health (2018-2020)
- Co-Owner, 3.1A Inclusion & Excellence in Diversity sub-initiative (February-July 2019, April 2020-December 2020)
- Office of Diversity & Inclusive Excellence Opportunity Grants Selection Committee Member (2019-2020)
- Search Committee Member for 6 coordinator searches in IME (Summer 2019)
- Global Experiential Learning Facilitator for Grants Committee (2018-2019)

University of California, Los Angeles

- University Research Grant Selection Committee (2011-2016)
- UCLA Common Book Selection Committee (2010-2014)
- Co-chair, Curriculum Development & Assessment Committee, Graduate School of Education & Information Studies, (2009-2016)
- Academic Promotion Committee, GSEIS, (2009-2011)
- Dissertation Award Committee, GSEIS, (2009-2011)
- Academic Development Committee, Office of Residential Life (2009-2011)
- Housing Appeals Committee, Housing Department (2009-2016)
- Office of Residential Life Theme Communities Faculty Advisor (2010-2011 & 2013-2014)

University of Pittsburgh

- Alumni Fellowship Selection Committee (2005-2008)
- Assessment Committee – Psychology in Education (2006-2008)
- Faculty Mentor to the Undergraduate Research Living Learning Community (2006-2008)
- Faculty Mentor to ALL of US (Graduate Students of Color Group) (2006-2008)
- Steering Committee Member for the School of Education Social Justice Group (2007-2008)
- Special Education Search Committee Member (2006-2007)
- Applied Developmental Psychology Search Committee Member (2007-2008)

Teaching Experience

Graduate College Student Development & Higher Education Courses

- ED 261F: Cognitive & Personal Development of College Students, UCLA
- ED 263: Cultural & Developmental Frameworks for Examining College Students, UCLA
- ED 414C: College Student Counseling, UCLA
- PSYED 3598: Special Topics: Self-Authorship & Academic Success, University of Pittsburgh
- EAD 873: College Student Development, Michigan State University

Undergraduate College Student Development Courses

- EAD 315: Student Leadership Training, Michigan State University
- ED 150: Student Development & Residential Life, UCLA

Graduate Research & Assessment Courses

- ED 419: Research & Assessment in Student Affairs, UCLA
- ED 599: Research Apprenticeship Course, UCLA
- PSYED 2588: Methods for Research in Applied Developmental Psychology, University of Pittsburgh
- PSYED 2519: Qualitative Methods of Research & Assessment

Graduate Human Development & Learning Courses

- HED 635: Intergroup Dialogue, University of Arizona
- PSYED 2504: Development in Middle Childhood & Adolescence, University of Pittsburgh

Undergraduate Diversity, Human Development, & Learning Courses

- TLS 495a: Global Experiential Learning: Culture, History, & People, University of Arizona
- TLS 495b: Global Experiential Learning: Culture, History, & People of Southeast Asia, University of Arizona
- ED 19: Race in Your Face: Race, Racism, & Social (In)Justice, UCLA
- ED 19: Expressing Self: Art & Identity, UCLA
- ED 19: Mixed Race & Cultural Identities, UCLA
- ED 19: How Psychologists Think, UCLA
- TE 250: Human Diversity, Power, & Opportunity in Social Institutions, Michigan State University
- CEP 150: Reflections on Learning, Michigan State University

Grants & Awards

Provost's Investment Fund (2021)
NASPA Region XI Research Grant (2019)
UA – ODIEX Award (2018-2019)
UCLA Fiat Lux Cube Award (2016)
UCLA RIDE Grant for developing a Faculty-Staff Intergroup Dialogue Program (2014-2016)
UCLA Hellman Fellowship (2011-2012)
UCLA Faculty Career Development Grant (2009)
Robert Stevenson Faculty-in-Residence Involvement Award, UCLA (2009)
NACADA Research Grant (2008)
Stanford Center on Adolescence & Youth Purpose Research Award (2007-2008)
University of Pittsburgh, School of Education Research Grant (2005-2006)
The Innovation & Excellence in Teaching Award, Michigan State University (2005)
National Academic Advising Association Research Award – Doctoral Level (2004)
AERA Publications Committee Outstanding Reviewer (2004)
Spencer Research Training Grant Renewal (2003-2004)
Spencer Research Training Grant (2002-2003)
Michigan State University Recruiting Fellowship (2000)